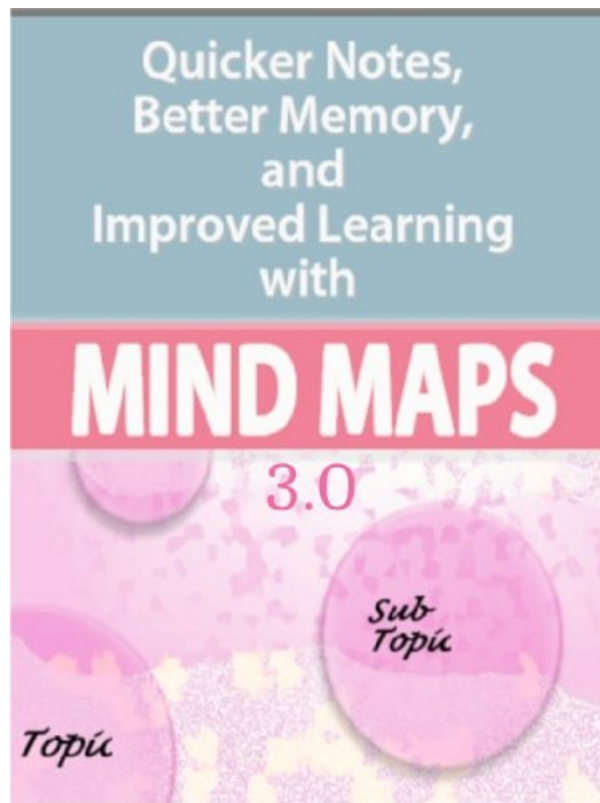


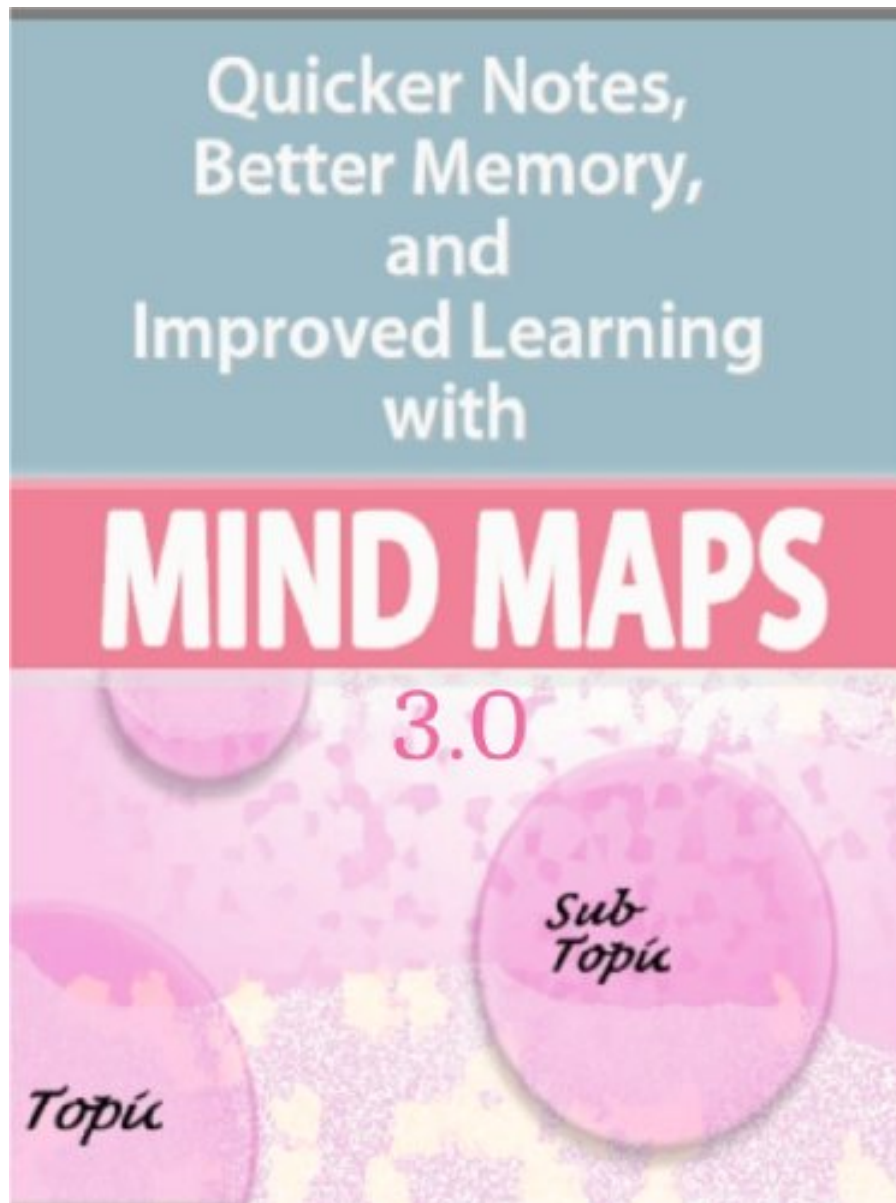
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**BY MICHAEL TAYLOR**



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Michael Taylor is a teacher at Michael Hall (Waldorf) School in the UK. He promotes traditional childhood games of movement and agility for the classroom, playground, and gym, and is often called the String Man. In addition to string figures, Michael collects and teaches clapping games, finger games, jump-rope activities, ball bouncing, and beanbag games. He always carries a string with him, and has been known to share string patterns with strangers on trains and airplanes. He is the author of "Finger Strings; Pull the Other One!" and "Now You See It..."

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- Sales Rank: #41536 in eBooks
- Published on: 2014-01-03
- Released on: 2014-01-03
- Format: Kindle eBook

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Great Addition to the Previous Versions

By Adrian Aziyu

Mind mapping is a way of taking notes that jolts your ability to learn and manage information. It not only makes activities like studying easy, but many times fun.

Taylor's book is a terrific resource for learning about mind maps. It covers more original uses of the technique than anything else I've read, including uses that you wouldn't think of like recall and diagnosis. The examples are real world, the instructions are easy to follow, and the illustrations are clear and professional.

In fact, this book is famous for setting the standard in teaching mind maps. So much so that many `wanna be authors' have copied its outline and format, often word for word. You'll likely find reviews on other books saying how they found the content to resemble what's written here.

Taylor's book initially helped me as a student. His discussion on mind mapping books gave me a simple and effective system to learn and remember information far better than before. And the segment on mapping lectures really improved my ability to take notes in real time. After following his advice, my grades were never higher, going from C's and B's to mainly A's.

Now as a professional, Taylor's ideas are helping me further. I'm using it at work to better manage tasks, plans, and projects; putting order and organization to not just my own thoughts, but my team's as well. I've also had tremendous success using it in sales to simplify complex information to customers.

All in all, this book is a valuable guide to advance anyone's thinking, learning, and problem solving. A must for students, planners, project managers, writers, and for use in teaching, writing, brainstorming, presenting, and other areas.

65 of 69 people found the following review helpful.

Excellent book makes mind mapping easy

By Natasha Papousek

This book is like the mind mapping it describes: a concise and simplified way of approaching complex information. After a quick overview of the concept of mind-mapping and the people who developed and popularized the method, this book jumps right into how to make your own mind maps. Several techniques are outlined and links to software packages are included. Once you have learned how to make a mind map, you are guided through a plethora of possibilities for using them.

So far I've used the technique to organize notes from my last class and it really helped me absorb the key information. I used a mind-map to plan my day and was amazed at how easy it was to prioritize tasks and list all the sub-tasks in a logical manner. Next, I used it to improve my reading comprehension of a technical book that I'm reading and was surprised at how little time it took to summarize each chapter -- and how the book is becoming easier to read now that my mind is focused on classifying key concepts in a visual way.

I highly recommend this book and mind-mapping!

48 of 51 people found the following review helpful.

Forget linear notetaking; learn how and why mind-mapping works

By Alex Diaz-Granados

When I was a student in middle school, high school and college, I used to be a horrible note-taker. My penmanship was not the best and I tended to try to cram as much information as I possibly could into my barely legible but traditionally linear notes, so I would also lag behind most of my peers in class. Eventually, I resorted to asking classmates to use carbon paper and make duplicate sets of notes for me, but even the quality of the data I had to assimilate was heavily dependent on others' note-taking skills.

Today's students - and everyone else, for that matter - have to navigate through virtual seas of information in order to thrive at school, work or even in creative endeavors. So much data and creative inspiration is at our fingertips in books, mass media and the digital universe of the Internet that traditional note-taking, which relies on "tried and true" linear methodology, can't really help us handle efficiently.

Had I known about the concept and practice of mind mapping back when I was in high school, perhaps I would have processed information in a more intuitive and natural fashion, which is one of the key concepts

in Michael Taylor's Quicker Notes, Better Memory, and Improved Learning with Mind Maps.

In reading Taylor's six-chapter book, I have learned that though mind mapping might seem like a new innovation, it has been practiced in some form or another since the Greek Golden Age and the Roman era, when philosophers such as Simonides of Ceos and Porphyry of Tyre used early methods of using graphic charts to create and organize ideas in hierarchical formats which were based on mental imagery and word/noun association.

In essence, mind mapping is a form of jotting down the main idea of a book, article, lecture, presentation, movie or any form of informational or creative project, along with supporting concepts in a graphic fashion which uses different shapes and flow lines in a way that mimics the way the brain cells are all interconnected. As a result, mind-mapping work very much like the brain itself does when it processes data. In a mind map one idea links itself to others in a more intuitive fashion than in traditional written note-taking.

Quicker Notes, Better Memory, and Improved Learning with Mind Maps doesn't merely discuss the origins and basics of mind mapping; it gives readers all they need to know on how to create a mind map, what benefits (and drawbacks) the hierarchical charts offer, and makes a persuasive argument that the use of mind maps helps us digest and process data more efficiently, improve our memories and vastly enhance our capacity to create and be more productive.

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